

Distractions Presentation Plan

- I. Hook (distractions are going to happen=crucial to the success of your classroom that you are able to handle it)
- II. Word Wall (Homework discussion)
- III. Material Discussion:

Preparing (more pro-active you are-the less re-active you'll have to be)

1. Establishing Expectations
 - First Day-set tone
2. Arranging the classroom
 - Location
 - high traffic areas
 - seating partners
3. Fostering Classroom Connections
 - Good relationship=you respect them-they won't take advantage of you
4. Being prepared
 - Having back up plans (in case something goes wrong)
 - D.I (keeping it engaging and interesting)
 - Outside factors could influence (socially/culturally)

Handling (no matter how much you plan-distractions are inevitable)

1. Following Through
 - Enforce disciplinary areas you've created in your classroom
 - Be consistent
2. Reacting
 - (SEE LIST)
 - Appropriate, discrete, and positive-minded
3. Monitoring
 - Be aware/conscious
 - Proximity Control

Technology and Distractions (even though these are tools-they sometimes are hindrances)

1. Cell Phones as Hindrances
 - School blocking certain things
 - Increase likeliness of cheating

2. Cell Phones as Tools

- Access internet anywhere/don't need laptop for certain purposes
- Camera/video (notes/examples)
- Apps

3. Computers are hindrances

- Respondus LockDown Browser
- Lenovo Classroom Director

4. Computers are tools

- Activities that are useful and engaging
- Laptop is not a babysitter

IV. Skits

- We will give you scenarios and your job is to brainstorm how you would prevent the distraction from occurring situation and then act out how you would handle the distraction.
- Groups:
Heart=Lauren, Emily, Laura
Square=Michelle, Sean, Sarah
Star=Roger, James, Amy
Circle=Kate, Nick, Kelci

V. Wrap Up=

- Distractions are everywhere
- You need to find what works for YOU-every teacher/class is different
- How you, the teacher, respond will set precedent for how your students do